

# Skills built in centers

**Books, Language and Literacy:** As early language learners, literacy is the basis of all that we learn. It is incorporated in all of our centers, lesson planning, and developmental domains. When the children are being asked open ended questions or read and sung to by their teachers, it helps to provide a larger vocabulary. This encourages children to implement more words into sentence structure while strengthening word annunciation. The children also learn about cultural diversity as they explore the differences in children's characteristics.

**Math and Science:** The child's reasoning and comprehension of math and science provides an array of exploration to naturalistic materials like plants, pets, weather, and other earth like materials. We focus on simple experiments to increase cause and effect awareness. The children strengthen their fine and gross motors skills with hands on projects.

**Blocks:** Our students build concepts using fine motor skills when grasping blocks and math skills such as shape recognition, sorting, matching, and stacking blocks. Cognitive skills when using cause and effect; why blocks are balancing or falling over. Social, emotional and language skills are enhanced as the children work together to build and become creative.

**Home Living/Dramatic Play:** Math skills are demonstrated as they measure, sort, and create food activities. Their cognitive skills are broadened with creative thinking and interaction with peers. They enhance their fine and gross motors skills along with self help skills as they dress themselves and perform in their role play. Social, emotional and language skills are stimulated as they role play and interact with one another.

**Manipulatives:** Cognitive skills are put to use in this center as they sort, classify, graph, and match. Fine motor skills are strengthened as they work on recognition and identification in their play, which includes, teacher instruction and one on one activities.

**Art Center:** The children's sensory development and fine motor and cognitive skills are strengthened as they release their creative instincts of their visions. They learn language and cognitive skills as math and science is incorporated in colors, textures, and other diverse materials. Their language and literacy skills are expressed in their art creations. Social and emotional skills are increased with group projects and working along, beside their peers. This stimulates sharing, taking turns and patience.

**Music and Movement:** Promotes language and gross motor development as the children sing and dance. Math is also incorporated as the children learn to count to the beat of a drum or dance. The children learn about cultural diversity and other languages as they hear diverse music and instruments. Cognitive skills are increased as the children learn to sing new songs and use their memory and comprehensive skills to remember the words as they sing over and over again. Language skills are broadened as they children sing, clap, or dance to the syllables in a song.

**Health and Physical Education:** The children learn about healthy eating habits on a daily basis as they are provided three healthy meals a day. The teachers focus on table manners, hand washing, and healthy eating choices at each meal. Gross motor development is stimulated at least twice a day when we go outside for playground and transportation play. When outside the children strengthen their motors skills while demonstrating balance, coordination, running, climbing, jumping and hopping within their play.

# Our Teachers



We are an Equal Opportunity Employer

Hours: 6:30 am—6:00 pm



**New Horizons  
Child Care, Inc.**

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# Overview

Welcome to the exciting Two year old classroom! In our class, our teachers strive to create and open and respectful dialogue with the parents, as well as the children. We encourage our kids to have a positive, respectful and kind interaction with one another. We reinforce good manners and self-help skills such as: hand washing, climbing steps, using eating utensils properly and cleaning up. One of our big goals is mastering the potty! We try to make this an exciting learning experience for the children and parents! In our class, we teach self-control skills like sharing, taking turns, being patient and focusing on the task at hand. Since 2 year olds love learning-by-doing, we love to do lots of finger plays, experiments and different kinds of art to implement hands-on learning. We hope that everyone enjoys their time in our classroom and we look forward to

meeting and speaking with

## Reminders

- Bring cot sheets and blankets every Monday, take home every Friday.
- Your child will need at least one weather appropriate change of clothes, including socks.
- Make sure to bring diaper cream and sun block (if you haven't already.)
- Check the Parent Information Board daily (located to the right of the door. Sign your child in and out every day (with your initials.)
- Feel free to use the Parent-Teacher Communication Journal if we are not available at the moment, or if you are in a hurry.
- Always check your child's cubby for artwork or teacher notes to be sent home.

# Schedule

6:30 - 7:45	Children's Arrival and Greeting / Free Choice Play
7:45 - 8:30	Outside Play (weather permitting / Planned Gross Activities
8:30 - 9:00	Breakfast and Social Gathering
9:00 - 10:00	Free choice/Diapers/Potty
10:00 - 10:15	Group/Circle Gathering
10:15 - 10:45	Gross Motor play outside (weather permitting)
10:45 - 11:10	Lunch and Social Gathering
11:10 - 11:20	Wash Hands
11:20 - 12:15	Music Activity, Group Gathering, and Potty
12:15 - 12:30	Prepare Cots/Manipulatives/Story Time
12:30 - 2:45	Nap and Rest Time/Quiet Activities
2:45 - 3:00	Wash hands/Potty and Diapers
3:00 - 3:30	P.M. Snack/Social Gathering
3:30 - 4:00	Free Choice Play
4:00 - 4:30	Outside Play (weather permitting)
4:30 - 5:45	Free Choice/Potty and Diapers
5:45 - 6:00	Departure/Teacher Directed Activity

### Schedule subject to change:

*Bathroom and diapering is as needed, not just at designated time. Gross Motor: Furniture is moved to provide space for gross motor play indoors or Gross Room used.*

*Free Choice Centers are offered anytime that a child chooses not to participate in planned activities.*

# Goals

## Gross Motor Skills

Walks easily and can avoid obstacles. Can go up and down stairs without assistance.

## Fine Motor Skills

Can hold multiple objects. Can hold a writing utensil easily. Children also master stacking items on top of one another.

## Cognitive Skills

Shows hand-eye coordination skills, learns how to classify objects, discovery of cause and effect actions.

## Language Skills

Has a developed receptive language base, builds expressive language.

## Social/Emotional Skills

Begins to express feelings more clearly and have a better understanding of what they are feeling.

\*\*These goals are a small example of what we focus on, lessons are tailored within each domain