

# Skills built in centers

**Books, Language and Literacy:** As early language learners, literacy is the basis of all that we learn. It is incorporated in all of our centers, lesson planning, and developmental domains. When the children are being asked open ended questions or read and sung to by their teachers, it helps to provide a larger vocabulary. This encourages children to implement more words into sentence structure while strengthening word annunciation. The children also learn about cultural diversity as they explore the differences in children's characteristics.

**Math and Science:** The child's reasoning and comprehension of math and science provides an array of exploration to naturalistic materials like plants, pets, weather, and other earth like materials. We focus on simple experiments to increase cause and effect awareness. The children strengthen their fine motor skills with hands on projects.

**Blocks:** Our students build concepts using fine motor skills when grasping blocks and math skills such as shape recognition, sorting, matching, and stacking blocks. Cognitive skills when using cause and effect; why blocks are balancing or falling over. Social and language skills are enhanced as the children work together to build.

**Home Living/Dramatic Play:** Their cognitive skills are broadened with creative thinking and interaction with peers during teacher guided activities. They enhance their fine and gross motors skills along with self help skills as they dress themselves and perform in their role play. Social, emotional and language skills are stimulated as they role play and interact with one another.

**Manipulatives:** Exploration is a key factor for learning by using their "hands on" experiences. Cognitive skills are put to use in this center as they sort and match. Fine motor skills are strengthened as they work on recognition and accuracy in their play and with teacher instruction one on one activities.

**Art Center:** The children's sensory development and fine motor skills are strengthened as they release their creative instincts. They learn language and cognitive skills as math and science are incorporated by using colors, textures, and other diverse materials. Their language and literacy skills are expressed in their art creations. Social and emotional skills are increased with group projects. This stimulates team work and the learning of patience.

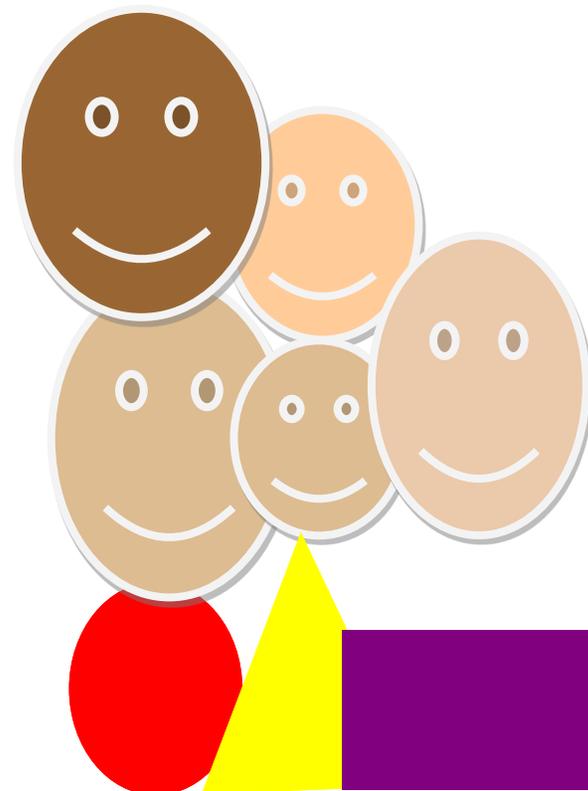
**Music and Movement:** Promotes language and gross motor development as the children sing and dance. Math is also incorporated as the children learn to count to the rhythm of instruments or dance. Cognitive skills are increased as the children learn to sing new songs. They use their memory and comprehensive skills to remember the words as they sing over and over again. Language skills are broadened as they children sing, clap, or dance to the syllables in a song.

**Health and Physical Education:** The children learn about healthy eating habits on a daily basis as they are provided three healthy meals a day. The teachers focus on table manners, hand washing and healthy eating choices at each meal. Gross motor development is stimulated at least twice a day when we go outside for playground activities. When outside, the children strengthen

# Our Teachers

# Toddlers

## 15-24 months



We are an Equal Opportunity Employer

Hours: 6:30 am—6:00 pm



## New Horizons Child Care, Inc.

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Hours: Mon. - Fri. 6:30 am - 6:00 pm



## New Horizons Child Care, Inc.

# Overview

Welcome to the toddler room! In this room we nurture and encourage their social, emotional, physical, and cognitive development. Increasing the children's vocabulary through reading, songs, and finger plays, these activities help to build their language skills. While they learn gross motor skills, children learn how to push/pull toys and steadily maneuver. Through adult attention, the children learn to express themselves. Familiarity helps to build cognitive growth as they learn to recognize sights and sounds and begin to imitate actions. New Horizons encourages open ended materials to help your child form a foundation for future learning.

# Reminders

- Bring crib sheet, blanket, and soft sleep toy
- Bring a change of clothes
- Bring diapers, wipes and diaper cream
- Music on Wednesdays with Ms. Jenny

# Schedule

6:30 – 7:50	Greeting/Free Choice Play in Centers
7:50 – 8:20	Outside Play (weather permitting)
8:30 – 9:00	Breakfast and Social Time
9:00 – 10:20	Free Choice Play and Diapering Time
10:20 – 10:30	Circle Time
10:30 – 11:00	Outside Play (weather permitting) - Gross Motor Activity indoors if weather does not allow us to go outside
11:00 – 11:30	Lunch/Social Time
11:30 – 12:30	Diapering/Teacher Directed Activity
12:30 – 3:00	Story Time and Nap
3:00 – 3:30	Snack and Social Time
3:30 – 3:40	Afternoon Circle and Daily Review
3:40 – 4:30	Diapering/Free Choice
4:30 – 5:00	Outside play (weather permitting)
5:00 – 5:15	Snack Time
5:15 – 6:00	Diapering/Free Choice

\*Sand & Water Play is offered three times a week and Art is offered 3 times a week during Free Play

\*Weather Permitting: the temperatures in the winter months will determine early A.M. Play.

# Goals

## Gross Motor Skills

Walk unassisted and can maneuver easily.  
Can throw a ball easily.

## Fine Motor Skills

Begins to stack objects and place materials into containers. Grasp their own spoon at feeding time.

## Cognitive Skills

Enjoys being read to and looking at books.  
Puts toys in mouth less often. Love to look at pictures.

## Language Skills

Combines words/sounds into speech patterns. Uses some words to communicate and understands simple commands.

## Social/Emotional Skills

Plays alone for short periods of time, enjoys being held and imitates adult actions. Allows other children into their "space" for short periods of time.

\*\*These goals are a small example of what we focus on, lessons are tailored within each domain